



# SIDDHINATH MAHAVIDYALAYA

(Govt. Aided)

Estd. - 2013

SHYAMSUNDARPUR PATNA • PANSKURA • PURBA MEDINIPUR • PIN - 721139 • Phone - 03228-255030  
email - siddhinathmahavidyalaya@gmail.com

## 7.3.1 Institutional Distinctiveness

SL. NO.	CONTEXT
1.	Gender Sensitization <ul style="list-style-type: none"><li>• Syllabus Covering Gender Issues</li><li>• Webinar/ Special lecture</li><li>• Add on Course on Gender Issue</li><li>• Gender Audit Initiatives</li><li>• Celebration of important events</li><li>• Ice-breaking Session</li></ul>
2.	Skill enhancement course to empower female students <ul style="list-style-type: none"><li>• Arts &amp; Craft</li><li>• Indian Dance</li></ul>
3.	Enrollment of female Students
4.	Academic Performance <ul style="list-style-type: none"><li>• Last Five Years' Result</li><li>• Institutional Award Recipients</li><li>• Best Performers in the University Examination</li><li>• Progression to higher studies</li><li>• Photographs</li></ul>
5.	Performance in Sports
6.	Performance in Cultural Activities
7.	Physical empowerment of female students
8.	Facilities for female students & Staff
9.	Grievance Redressal Policy
10.	Sexual Harassment Prevention Guidelines
11.	Anti-ragging Policy
12.	Code of Conduct
13.	Fellowship Availed in last five years



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# Syllabus Covering Gender Issues

## **PHILOSOPHY**

GE2T: Feminism

- a) Original Development of Feminist Thought.
- b) Philosophical basis of Feminism.
- c) Different Branches of Feminism.
- d) Important issues of Feminism: Feminist Ethics. some basic concepts of Feminism: Sexism, Patriarchy and Androcentricism. The Ethics of Care.

## **HISTORY**

GE4T : Gender & Education in India

### **I. Historiographical Trends**

- a. Pre-colonial historiographical trends in women's education
- b. colonial historiographical trends in women's education
- c. Post-colonial historiographical trends in women's education

### **II. Education in Early and Medieval Times**

- a. Women's Education in Medieval times
- b. Regional trends of Women's education in pre-colonial India
- c. Instances of women's education, obstacles

### **III. Colonial Period**

- a. Socio-religious reforms
- b. Role of Christian missionaries in spreading female education, recent debates
- c. Indigenous initiatives at women's education

### **IV. Role of Schools and Colleges in colonial and post-colonial period**

- a. Girls School and Colleges, development towards co-education
- b. Expansion of infrastructural facilities in education
- c. Technical and vocational education for women



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## V. Contours of female literacy since 1950

- Interrogating literacy for women
- Government policies and Schemes
- Disparities in Literacy: Region, Community, Social and Eco-factors

## VI. Present Scenario

- Education as a tool of Empowerment

## ENGLISH

### GE-4: Gender & Human Rights

### GE4T: Gender & Human Rights

#### Course Contents:

- Poetry: Meena Kandasamy “Aggression” Temsula Ao “Laburnum for My Head”
- Drama: Manjula Padmanabhan *Lights Out*
- Essay: Virginia Woolf “Professions for Women”, *Women’s Rights are Human Rights*. Section V “The Human Rights Framework in Practice”

## EDUCATION

### SEC 2T: Gender and Society

#### Course Content:

#### Unit: 1 : Gender Concepts

Definition of Gender and difference with sex

Gender Dynamics: Gender identity; Gender role and gender stereotype

Social Construction of Gender

#### Unit: 2 : Gender Socialization

Childhood, socialization and gender biases in the family and school

Social Differentiation among women in educational context by caste, tribe, religion and region

Gender discrimination in the management of the school and education system.

#### Unit: 3 : Gender roles

Gender Roles and Relationships Matrix

Gender based division and Valuation of Work

Exploring Attitudes towards Gender

#### Unit: 4 : Gender inequality in the schools

Gender inequality in the structure of knowledge

Presentation of gender in the development of curriculum and text books.

Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.



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## SANSKRIT

**Core Course – 1** Classical Sanskrit Literature(Poetry), Section-B (t) Kiratarjuniya - Canto I (1-25 Verses)

**Core Course - 11**, Vedic Literature, Section -A, Devi Sukta\_ (10/125)

## ZOOLOGY

DSC-1D:

Unit 2: Mendelian Genetics and its Extension Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance and codominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked inheritance, extra-chromosomal inheritance

Unit 5: Sex Determination Chromosomal mechanisms, dosage compensation

## GEOGRAPHY

### CC-3: Human Geography

*Evolution of humans*. Concept of race and ethnicity

### CC-7: Geography of India

Distribution of population by race, caste, religion, language, tribes and their correlates

### DSE-2: Social Geography

DSE2T: Social Geography Unit I 1. Social Geography: Concept, Origin, Nature and Scope 2. Concept of Space, Social differentiation and stratification; social processes 3. Social Categories: Caste, Class, Religion, Race and Gender and their Spatial Social groups, social behaviour and contemporary social environmental issues with special reference to India U

### DSE-3: Population Geography

Unit II

1. Population Composition and Characteristics– Age-Sex Composition; Rural and Urban Composition; Literacy.

2. Measurements of fertility and mortality. Concept of cohort and life table Concept of human development index and its components.

7. Population policies in developed and less development countries. India's population policies, population and environment, implication for the future.

8. Contemporary Issues – Ageing of Population; Declining Sex Ratio; Population and environment dichotomy, HIV/AIDS.





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## Webinar/ Special lecture

### ❖ Gender Sensitisation Plan

Sl No	Date	Dept	Program Category	Program Name
1	1/03/2020-8/03/2020	Siddhinath Mahavidyalaya	Sensidisation Programmee	International Women week Observation
2	23/09/2022	Philosophy	Extension lecture	Vivekananda o Narisamaj
3	12/08/2020	Education	International Webinar	Gender advertisement and disability politics
4	23/06/2021	Education	Webinar	Role of education in women empowerment in India
5	08/03/2021	Education	Talk Show	International Women day Observation
6	04/04/2022	Sanskrit	Extension lecture	Status of Women reflected in Early Indian Texts

### **International Womens' Week (1<sup>st</sup> to 8<sup>th</sup> March, 2020) [GENDER]**

**Write Up:** A weeklong programmed was held to celebrate International Women's Week from 1<sup>st</sup> March to 8<sup>th</sup> March, 2020. Various activities were arranged for the students in this week and almost 250 students participated spontaneously. The programmed schedule was as follows:

**1<sup>st</sup> March:** No Programmed held as it was Sunday

**2<sup>nd</sup> March:** Lecture Session

**3<sup>rd</sup> March:** Essay Writing Competition

**4<sup>th</sup> March:** Debate Competition

**5<sup>th</sup> March:** Quiz Competition

**6<sup>th</sup> March:** Magazine Release

**7<sup>th</sup> March:** Conclusion Speech by Principal

**8<sup>th</sup> March:** No Programme held as it was Sunday

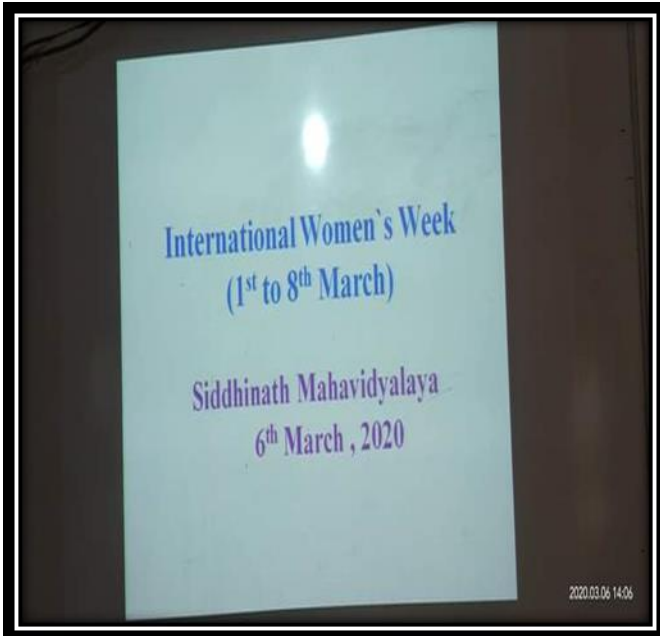


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## EXTENSION LECTURE

Organized by: Department of Philosophy

Speaker: Dr. Paramita Roy , Associate Prof, Dept. of Philosophy, Panskura Banamali College

Date of Extension Lecture: 23/09/2022

Department of Philosophy

Time: 12 noon onwards

Venue: Room No. 10

Topic: VIVEKANANDA O NARI SOMAJ

The Department of Philosophy organised an Extension Lecture on 23.09.2022. Professor Dr. Paramita Roy Department of Philosophy of Panskura Banmali College was the main speaker to address the program .The students came from the all semester and Heard that lecture. In that program was present Dr. Uma Ghosh (Principal) and Dr. Shyamoshri Sur (HoD, Education Department) and Mr. Tanmoy Roy (HoD, Department of History). Mr. Palash Bhunia SACT (Department of Philosophy)introduced the program and then Requested Dr. Paramita Roy Madam to speak.

The main points of his speech were. , Swami Vivekananda had progressive views on women's empowerment. She emphasized the importance of educating women. She also said Vivekananda believed that women should be given the same opportunities as men in education and employment. She also emphasized the role of women in the upliftment of society. She said that in the words of Vivekananda "it is impossible for a bird to fly on only one wing." Vivekananda's philosophy on women's empowerment was rooted in the idea of gender equality and the recognition of women's potential to contribute significantly to the betterment of society.

The learning outcome of the Extension Lecture was an informative and motivational and perspectives of the different aspects of Indian Philosophy of Civilization and Culture. It helped the students to form a clear vision of the topic in information as also gaining a Philosophical standpoint of Anti-discrimination attitude towards women out their logical standpoint. It enhanced their cognitive skills of thinking and formulating appropriate answers to the questions raised by the social culture.



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## Webinar Report on Gendering Advertisement & disability Politics: Covid-19

**1. Name of Department / Committee / Cell:** Internal Quality Assurance Cell (IQAC),

Education Department, Siddhinath Mahavidyalaya.

**2. Name of the Event / Activity:** International Webinar on Gendering Advertisement & disability Politics: Covid-19

**3. Date(s) of the event:** 12.08.2020

**4. Venue of the Event:** Zoom (Online/ Virtual)

**5. Nature of the Activity (Tick / underline the applicable choice):** Webinar

**6. Level of the activity (Tick / underline the applicable choice):** International

**7. Purpose / Aims / Objectives of the event:**

**Examine Gender Representation in Advertising:**

- **Analysis of Gender Roles:** Assess how advertisements during the Covid-19 pandemic depicted gender roles and whether traditional stereotypes were reinforced or challenged.
- **Impact on Perception:** Understand how these representations influenced public perception of gender roles during the pandemic.

**Explore Disability Politics:**

- **Visibility and Representation:** Evaluate the visibility and representation of people with disabilities in advertisements during the Covid-19 period.
- **Challenges Faced:** Discuss the unique challenges faced by people with disabilities during the pandemic and how these were addressed or ignored in media and advertisements.



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## 8. Names and designations / professions of dignitaries, guests, participants:

Capacity	Name	Designation / Profession / Affiliating Institute / Organization
Welcome Address	Dr. Uma Ghosh	Principal , Siddhinath Mahavidyalaya
Inaugurator	Dr. Shyamasree Sur	Asst. Professor, Dept. of Education, Siddhinath Mahavidyalaya
Resource Person(s)	Dr. Amrita Basu Roy Chowdhury	SACT, Dept of Women Studies, Lady Brabourne College
	Dr. Muhammed Mahbubur Rahaman	Associate Prof. & Chairman, Dept of Special Education & Course Co-ordinator, Advanced Course on Disability, Autism & Inclusive Education , Institute of Education & Research (IER), Associate Editor & Assit. Proctor, University of Dhaka, Dhaka, Bangladesh

**9. Beneficiaries / participants / audience (Type and/or number):**UG students of Siddhinath Mahavidyalaya & out participants (50)

**10. Outcome of the activity [Tick or underline the suitable alternative(s) and give details]:**

### Increased Awareness and Understanding:

- **Enhanced Awareness:** Participants gain a deeper understanding of how gender and disability are represented in advertising, especially in the context of the Covid-19 pandemic.
- **Critical Insight:** Development of critical insights into the stereotypes and biases that are often perpetuated through advertisements.

### Identification of Key Issues and Challenges:

- **Barriers to Inclusivity:** Identification of the key challenges and barriers to achieving gender and disability inclusivity in advertising.
- **Pandemic Impact:** Understanding of how the Covid-19 pandemic has specifically affected these issues, including changes in messaging and representation.





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Evidence Produced (Photograph)

## Gendering Advertisement & Disability Politics: Covid-19 International Webinar

12<sup>th</sup> August, 2020

**"Gendering the Bengali Print Advertisements of Post-pandemic Kolkata"**

10:45 a.m. to 11:40 a.m.

Dr. Amrita Basu Roy Chowdhury  
State Aided College Teacher (Category-I),  
Dept. of Women's Studies, Lady Brabourne College



**"Covid 19 and Disability Politics"**

11:50 a.m. to 12:45 p.m.

Dr. Muhammed Mahbubur Rahaman, PhD (University of Canterbury, New Zealand)

Associate Professor & Chairman  
Department of Special Education  
&

Course Coordinator

Advanced Course on Disability, Autism and Inclusive Education  
Institute of Education and Research (IER)

&  
Associate Editor

Teacher's World: Journal of Education and Research (ISSN 0044-0521)

&  
Assistant Proctor  
University of Dhaka  
Dhaka, Bangladesh.

10:30 a.m. to 10:35 a.m.

Inaugural Speech  
Dr. Shyamasree Sur

Convenor  
Asst Prof and HoD  
Department of Education  
Siddhinath Mahavidyalaya

Online Registration: <https://forms.gle/rYZthbfPZKvGoDyu5>

10:35 a.m. to 10:40 a.m.

Welcome Address  
Dr. Uma Ghosh  
Organizing Secretary  
Principal  
Siddhinath Mahavidyalaya

12:55 p.m. to 01:00 p.m.

Vote of Thanks  
Dr. Shyamasree Sur  
Convenor  
Asst Prof and HoD  
Department of Education  
Siddhinath Mahavidyalaya



### Organizing Committee:

Sri Nirmal Chandra Maiti, President, Siddhinath Mahavidyalaya  
· Dr. Uma Ghosh, Principal, Siddhinath Mahavidyalaya  
· Dr. Kunal Sardar, Assistant Professor and Head, Dept. of Physical Education, Siddhinath Mahavidyalaya  
· Debanjan Maity, Assistant Professor and Head, Dept. of Sanskrit, Siddhinath Mahavidyalaya

### Advisory Committee:

· Dr. Prarthita Biswas, Associate Professor and Head, School of Education, Adamas University  
· Prof.(Dr.) Jayanta Mete, Professor, Department of Education, University of Kalyani

Contact: [smwebinar1920@gmail.com](mailto:smwebinar1920@gmail.com)



Organised by  
Department of Education  
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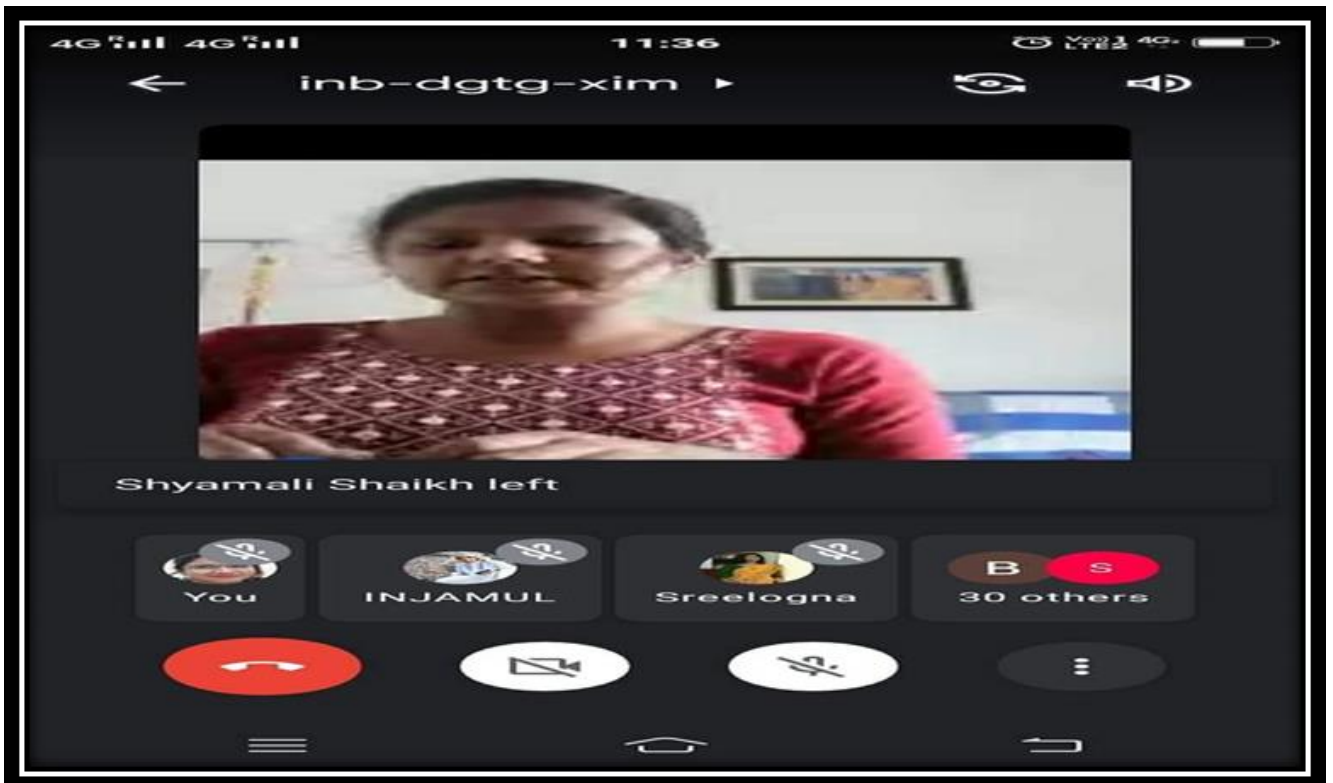
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## Role of Education in Women Empowerment in India







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## International Women's Day Observation

**INTERNATIONAL WOMEN'S DAY**

**8th MARCH 2021**

Talk Show | Talk Show  
8 p.m. to 9:15 p.m.

Dr. Mahfuz Rahman Ahanda | Dr. Prashita Biswas | Lopamudra Chowdhury

8 p.m. to 8:05 p.m.: Welcome Address by the Organizing Secretary: Dr. Uma Ghosh, Principal, Siddhinath Mahavidyalaya  
8:05 p.m. to 8:10 p.m.: Inaugural Speech by the Convener: Dr. Shyamswarup Sur, Asst Prof and H.O., Department of Education, Siddhinath Mahavidyalaya  
8:10pm to 8:15pm: Key Note Speaker: Dr. Mahfuz Rahman Ahanda, Professor, Rajshahi University, Rajshahi, Bangladesh  
8:15 pm to 8:45pm: First Resource person - Lopamudra Chowdhury, Asstt. Teacher, Seaska Girls High School  
8:45pm to 9:10pm: Second Resource person - Dr. Prashita Biswas, Associate Professor and Head, School of Education, Adamas University  
9:10 pm to 9:15 pm: Vote of Thanks by the Convener: Dr. Shyamswarup Sur, H.O., Department of Education, Siddhinath Mahavidyalaya

**Joining Info**

zoom  
Meeting ID: 886 3503 4099  
Passcode: 123456

Department of Education  
SIDDHINATH MAHAVIDYALAYA  
(Affiliated to Vidyasagar University)

Organizing Committee:  
Dr. Anshu Khatu, President, Siddhinath Mahavidyalaya  
Dr. Uma Ghosh, Principal, Siddhinath Mahavidyalaya  
Dr. Shyamswarup Sur, Asst Prof and H.O., Department of Education, Siddhinath Mahavidyalaya  
Ananta Biswas, SACT, Department of Education, Siddhinath Mahavidyalaya  
Abhinava Mahi, SACT, Department of Education, Siddhinath Mahavidyalaya  
Dr. Megharna Ghosh, SACT, Department of Education, Siddhinath Mahavidyalaya

Advisory Committee:  
Dr. Prashita Biswas, Associate Professor and Head, School of Education, Adamas University  
Dr. Bani Ghosh Dasgupta, Professor, Indian Institute of Crafts and Design, Jajpur  
Prof. Dr. Lopamudra Chowdhury, Professor, Department of Education, University of Jharkhand

No facilities will be provided to participants.  
For any query contact: anshukhatu131@gmail.com

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Zoom

Leave

LIVE

Unmute Stop Video Share Participants More



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## Status of Women reflected in Early Indian Texts:

1. Name of Department / Committee / Cell:

Department of Sanskrit and IQAC, Siddhinath Mahavidyalaya

2. Name of the Event / Activity: Status of Women Reflected in Early Indian Texts

3. Date(s) of the event: 04.04.2022

4. Venue of the Event: Siddhinath Mahavidyalaya

5. Nature of the Activity: Extension lecture

6. Level of the activity: State/ College

7. Objective of the event: to aware girls' students about the position of women in early India and their evolution down the ages

8. Names and designation of speaker: Dr. Uttam Biswas, Assistant Professor, Department of Sanskrit, Vidyasagar University

9. Participants' type and number: Teacher and students; 54

10. Outcome of the activity: The participants are mesmerised by the speech of Dr. Uttam Biswas. Girl students can evaluate the status of women reflected in ancient India. The lecture works as a gender sensitization programme.

11. Evidence produced (Lists, Certificates, letters, newspaper cuttings, etc.): Photograph, Certificate







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## ADD ON COURSE

Sl No	Date	Dept.	Topic
1	5-11-2019 to 14.11.2019	Phy. Education	Mass Drill
2	3.2.2020 to 13.2.2020	Education	Gender Equality
3	17.2.2022 to 26.2.2022	Phy. Education	Self Defence

### Picture On Gender Related Add-on Course

#### Picture of Add-on Course on Self-Defence







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Add-on Course on Self Defence  
Organized by  
The Dept. of Physical Education (B.A., General)  
In Collaboration with  
Jeet Kune Do Martial Art Training Institute  
Student's Life Tutorial, Baragarh, Paschim Medinipur, Pin - 721124  
&  
IQAC  
Siddhinath Mahavidyalaya, N.S. Patna, Panskura,  
Purba Medinipur, 721139, West Bengal, India

### STUDENTS' ATTENDANCE RECORD (17<sup>th</sup> Feb. - 26<sup>th</sup> Feb. - 2022)

Sl. No.	Name of the student	Dept. & Sem.	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7	Day-8	Day-9	Day-10	Evaluation Marks out of 20	Remarks
1	SHRUTA BERA	B.A. GEN. 1st Sem.	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	Shruti Bera	14	
2	MOUNETA MAITY	B.A. GEN. 1st Sem.	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	Mamita Maity	16	
3	PIU RANI NAYEK	B.A. GEN. 1st Sem.	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	Piu Rani Nayek	16	
4	DIPANONI MONDAL	B.A. GEN. 1st Sem.	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	Dipani Mondal	18	
	PRIVA SAMANTA	B.A. GEN. 1st Sem.	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	Priva Samanta	16	
	MALA CHHATIK	B.A. GEN. 1st Sem.	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	Mala Chhatik	19	

Jeet Kune Do for Discipline, Mental, Physical & Intellectual Development.  
Sports for Health & Sports for Nation



## CERTIFICATE OF ACHIEVEMENT



Proudly Presented to

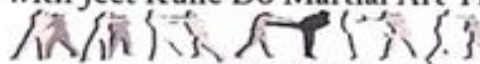
*Mamoni Manna*

Student:-

For participating in Add-on Course on Self-defence - 2022

17th February to 26th February, 2022

Organised by :- The Department of Physical Education, Siddhinath Mahavidyalaya  
In collaboration with Jeet Kune Do Martial Art Training Institute & IQAC



[jkdindia.blogspot.com](http://jkdindia.blogspot.com)

*Dr. Kunal Sardar*

Dr. Kunal Sardar  
Course Co-ordinator  
Head, Dept. of Physical Education

*Dr. Debenjan Maity*

Dr. Debenjan Maity  
Co-ordinator, IQAC  
Head, Dept. of Sanskrit

*Sk. Jaynal Abedin*

Sk. Jaynal Abedin  
Chief Instructor & Secretary  
J.K.D.M.A.T.I.

*Dr. Uma Ghosh*

Dr. Uma Ghosh  
Principal  
Siddhinath Mahavidyalaya

JEET KUNE DO





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Picture of Certificate Course on 'Mass Drill'



Certificate Course on Mass Drill  
Organized by  
The Dept. of Physical Education (B.A., General)  
In collaboration with IQAC,  
Siddhinath Mahavidyalaya, S.S. Patna, Panskura,  
Purba Medinipur, 721139, West Bengal, India

**STUDENTS' ATTENDANCE RECORD**  
(5<sup>th</sup> November - 14<sup>th</sup> November) 2019

Sr. No.	Name of the student	Dept. & Sem.	Day-1	Day-2	Day-3	Day-4	Day-5	Day-6	Day-7	Day-8	Day-9	Day-10	Evaluation Marks	Remarks
1	ANANDA JANA	B.A. GEN. 1st Sem.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	15	
2	ANANDA DEBA	B.A. GEN. 1st Sem.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	14	
3	AYSHI DOLAI	B.A. GEN. 1st Sem.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	14	
4	ANITA SING	B.A. GEN. 1st Sem.												Ab
5	ANITA MONDAL	B.A. GEN. 1st Sem.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	16	
6	APSANA KHATUN	B.A. GEN. 1st Sem.												Ab
7	AKASINDA ADHIKARI	B.A. GEN. 1st Sem.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	18	



## CERTIFICATE OF ACHIEVEMENT



Proudly Presented to



JASMIN KHATUN OF B.A., GENERAL, 1<sup>ST</sup> SEMESTER

For Participating in Certificate Course on 'Mass Drill'  
05<sup>th</sup> November - 14<sup>th</sup> November, 2019

Organised by :- The Department of Physical Education & IQAC, Siddhinath Mahavidyalaya

*[Signature]*  
Dr. Kunal Sardar  
Course Coordinator  
Head, Dept. of Physical Education

*[Signature]*  
Dr. Debanjan Maity  
Coordinator, IQAC  
Siddhinath Mahavidyalaya

*[Signature]*  
Dr. Uma Ghosh  
Principal  
Siddhinath Mahavidyalaya



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## Gender Audit Initiatives

### Gender Audit



*2022-2023*

*SIDDHINATH MAHAVIDYALAYA*

*PANSKURA PURBA MEDINIPUR*



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## Prelude

Gender audit is essentially a social audit which analyzes and assesses the institutionalization of gender equality in the organization. Institutional policies, infrastructural facilities, safety measures, awareness program are some of the yardsticks by which gender mainstreaming can be gauged. This audit also brings forth the strengths, opportunity and limitations of the organization concerned.

**International Labor Organization** rightly points out “... It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed. It establishes a baseline; identifies critical gaps and challenges; and recommends ways of addressing them, suggesting possible improvements and innovations. It also documents good practices towards the achievement of gender equality. A gender audit enhances the collective capacity of the organization to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. It monitors and assesses the relative progress made in gender mainstreaming and helps to build organizational ownership for gender equality initiatives ....” By gender audit the institute gets the picture of gender biasness if any. It focuses on the status of gender equality in their policy and decision-making structures, organizational culture and processes as well as to gather staff’s perceptions, understanding and behavior’s towards the issue



➤ <https://www.plotina.eu/what-is-a-gender-audit/>





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## An Overview from the Auditors

It gives us immense pleasure that the Gender Audit has been prepared with utmost sincerity and impartiality. Based on the data provided by the office and the survey we collected and analyzed a report on the gender equity and gender promotion policies are prepared.

From the report it appears that our institution follows non-discrimination policy towards every stake holder. Promotion of gender equity is also given due importance. Given the existing conditions, our institution tries its level best to incorporate gender mainstreaming in its activities and policies related to teaching learning, career promotion, infrastructural facilities, research and publication, seminar attendance, leaves and other benefits etc. The institution tries to inculcate the values of gender equity among the students and staff through various programmes like seminars, observation of women's day, rally and so on.

In the under-graduate curriculum gender issues are incorporated by the Vidyasagar University

Our institution has also continuously thrived to augment infrastructural and learning resources-like ICT Enable class rooms, internet facility, e-resources, separate wash rooms and safe drinking water amongst other such measures. All faculty members are apprised of their promotional benefits and conditions thereof at regular intervals.

Conventional leave facilities are extended to all the staff irrespective of gender. Besides, maternity leave and child care leave are permitted as per statutory provisions.

We have recommended certain policy measures for future.

We do believe that the college authority will continue these policies and will incorporate the policy recommendations in future.

We extend our thanks and gratitude to all who took part directly and indirectly in this exercise.

Sgt.  
Namita Maity  
Dipamita Ghara  
Maitrayee Pasui  
Arpita Chakraborty  
Moumita Maity



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## General Overview of the institution

*Siddhinath Mahavidyalaya is a government-aided co-educational undergraduate college affiliated to Vidyasagar University, located in a scenic landscape under the rural ambiance of Panskura-1 Block in the Purba Medinipur district of West Bengal. The college was initially run by Shyamsundarpur Patna Education & Charitable Trust and the college was established in 2013.*

*Siddhinath Mahavidyalaya, S.S.Patna, Panskura, Purba Mdinipur situated in a remote rural area conterminous with the juncture of the three police stations namely Panskura, Debra and Daspur in the peculiar territorial contiguity of two districts namely Purba Medinipur and Paschim Medinipur is now the rays of hope to eradicate the darkness of knowledge among those students who have hidden their desire for higher education but fail to fulfil because of their some burning issues.*

*The glorious history of setting up this college glitters like a diamond that reflects the dedication, sacrifice and unconditional love for the soil by some eminent persons of fervent zeal. Siddhinath Mahavidyalaya the dream child of an educationist and headmaster of a local high school, Sri Nirmal Chandra Maity started its journey on 15th March 2013 Sri Maity the Founder-President of the college wanted to start an educational institution for higher studies especially for the girls who had to discontinue their education after completion of their schooling as there was no college in this minority -dominated tribal-based and economically backward remote and rural areas. He started the college with a handful of boys and girls, practically begging from door to door for the female students. Thus the dream came true when a college named Siddhinath Mahavidyalaya and got affiliated to Vidyasagar University by the efficient, sincere and persistent efforts of this great soul and spontaneous bounty of land donor Rabi Nath Mahanta ji who donated land for setting up this college. Above all the role of S. S. Patna Educational and Charitable Trust in the establishment of this glorious institution can never be measured or calculated. Truly this college could not have come into existence without pioneering efforts, financial assistance providing lands and direct supervision of evolving it beautifully.*

### **VISION:**

*Siddhinath Mahavidyalaya set off on its journey with a vision. Since the very inception of its journey the institution has been cherishing a dream of enrolling the students emphatically the girl students belonging to socio-economically weaker sections of its local ambit into higher studies. This rural college focuses on the eradication of the negligence of higher education.*

*This institution spotlights the shaded mental state of the rural backward classes reluctant to progressive education. It beyond its so-called institutional exercises plays a pivotal role of the catalyst bringing the indifferent into the light of a different world- a world transforming the utopian ideas into the fact in*



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*all the aspirants of various strata of the society to navigate and anchor them safely into the harbours of self-identity and self-establishment.*







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## ***Acknowledgement***

*Gender audit is a newer initiative done by the Internal Quality Assurance Cell of our institution. Lot of cooperation and assistance we received from the various stakeholders of our institution. At the very outset we extend our thanks to the Principal, Dr. Uma Ghosh for her constant encouragement and cooperation. On behalf of the cell I take this as an opportunity to extend our heartfelt thanks and gratitude to the participants- students and staff members- who took part willingly in the survey we made. Our administrative office deserves accolades for sharing the data as and when we approached. Special thanks to Dr. Debanjan Maity, IQAC Jt. Co-Ordinator and Mr. Surajit Manna for their tireless effort for gathering and disseminating official data. Gender audit would not have been possible had we not received the active support and cooperation of our audit team members. We extend our thanks to those support staff who came forward willingly and extend their hands of cooperation.*



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## ***Gender Audit: An Overview***

*Gender audit is essentially a social audit which analyzes and assesses the institutionalization of gender equality in the organization. Institutional policies, infrastructural facilities, safety measures, awareness programme are some of the yardsticks by which gender mainstreaming can be gauged. This audit also brings forth the strengths, opportunity and limitations of the organization concerned. International Labour Organization rightly points out “... It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed. It establishes a baseline; identifies critical gaps and challenges; and recommends ways of addressing them, suggesting possible improvements and innovations. It also documents good practices towards the achievement of gender equality. A gender audit enhances the collective capacity of the organization to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. It monitors and assesses the relative progress made in gender mainstreaming and helps to build organizational ownership for gender equality initiatives ....” Inclusive growth and development of the segments of the society remains the priority of India ever since she achieved independence. The constitution of India categorically declares liberty, equality, and justice to be the utmost priority. Declaration of the right to equality, liberty, right against exploitation, right to equal treatment, public employment opportunity, right to vote and contest election in its various articles ratifies its commitment to inclusive growth. Moreover, reservation and special measures are also rolled out as contributory step towards achieving equitybased society. Beijing Declaration in 1995 recommended gender budgeting. Since 2005-06, government of India continues gender budgeting. Each ministry has been mandated for gender budgeting cell. In India gender budget statement was first introduced in 2005-06. On the basis of the information furnished by the Ministries/Departments, the Gender Budget Statement is prepared. This statement indicates in two, the budget provisions for schemes that substantially meant for the benefit of women<sup>3</sup> . In 2021-2022 5.9% increase in the budgetary allocation Rs. 26772 crore has been allocated for women-specific programmes, in the previous year it was Rs. 25260 crores.*





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*Female Gross Enrolment Ratio (GER) has overtaken male GER as the Gender Parity Index (GPI), the ratio of female GER to male GER, has increased from 1 in 2017-18 to 1.05 in 2020-21, a survey report by the Ministry of Education has revealed. According to the All-India Survey on Higher Education (AISHE) 2020-2021, an uptick of 2.01 crore was witnessed in the female enrolment from 1.88 crore in 2019-20. The percentage of female enrolment to total enrolment has also increased to 49% in 2020-21 from 45% in 2014-15, the report said. There has been an increase of around 44 Lakh (28%) in the female enrolment, the report added.4 Despite these rosy pictures, discrimination and disparity still haunt the Indian society. Socioeconomic and political discrimination can be perceived from the daily reports. Higher educational institutions are expected to spread the message of equality and promote democratic values. Gender awareness, in-campus conducive atmosphere, work with dignity and study without fear, equal treatment should be the objectives of the institutions.*

*Hence, objectives for gender audit are to find out*

- *Institutional policies and practices*
- *Infrastructural facilities*
- *Gender Perception of the different stakeholders*

*Methodology followed*

*The gender audit was conducted by IQAC through*

- *Physical verification of infrastructural facilities*
- *Analyzing the institutional documents*
- *Sample survey through questionnaire from the staff and the students*

*Source: <https://www.indiabudget.gov.in/budget2016-2017/ub2016-17/eb/stat20.pdf>*

*<https://www.financialexpress.com/education-2/more-women-enroled-in-higher-education-than-men-in-2020-21-shows-aishe-survey/2963475/>*



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## Infrastructure and learning resources

- 17 class rooms, 02 ICT Enabled classroom, 1 seminar room, 04 Number of Laboratories
- Clean and green campus
- Spacious reading room facilities
- Sufficient number of books, e-resources, papers and journals
- Non-discrimination policy of the college authority in terms of availing facilities
- Basic separate sanitation facilities for male and female staff and the students are available
- Ladies common room is situated in the ground floor of the campus
- Lady attendant is appointed to look after the girl students
- Internal Complaint committee following the UGC guideline is constituted comprising senior lady teachers and IQAC Coordinator
- Anti-ragging cell and Women Cell are also constituted
- Contact numbers of the Anti-ragging cell members are displayed at one place of the institution
- CCTVs will be installed to monitor the security within campus
- Offline grievance redressal mechanism
- Clean drinking water facility

➤ **Source:** [Purba Medinipur \(East Midnapore\) District Population Census 2011 - 2021 - 2024, West Bengal literacy sex ratio and density](#)

➤ <https://www.census2011.co.in/census/district/19-purba-medinipur.html>





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## ***Gender balance among the students admitted: 2022-2023***

Subjects	Admitted students	Male(With %)	Female(With %)
Bengali	70	13 (18.57%)	57(81.42%)
English	59	23 (38.98%)	36(61%)
Education	102	22 (21.56%)	80(78.43%)
History	32	09 (28.12%)	23(71.87%)
Philosophy	60	16 (26.66%)	44(73.33%)
Sanskrit	25	06 (24%)	19(76%)
Geography	48	10 (20.83%)	38(79.16%)
Mathematics	05	04 (80%)	01(20%)
Physics	-	-	-
Chemistry	-	-	-
B.A. General	63	36 (57.14%)	27(42.85%)
B.Sc. General	06	05 (83.33%)	01(16.66%)
Overall	470	144	326



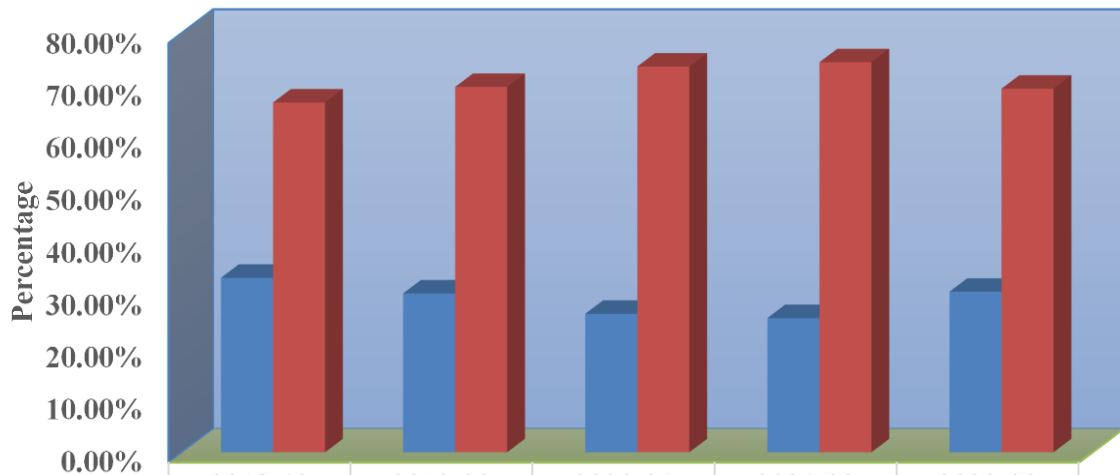
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Year	Total Enrolled	Male	%	Female	%
2018-19	625	208	33.28%	417	66.72%
2019-20	561	170	30.30%	391	69.69%
2020-21	549	145	26.41%	404	73.58%
2021-22	500	128	25.60%	372	74.40%
2022-23	470	144	30.63%	326	69.36%



	2018-19	2019-20	2020-21	2021-22	2022-23
■ Male (%)	33.28%	30.30%	26.41%	25.60%	30.63%
■ Female (%)	66.72%	69.69%	73.58%	74.40%	69.36%

■ Male (%) ■ Female (%)

Bar Graph to be made for Male-female admitted students% (Compiled by gender auditors)





# SIDDHINATH MAHAVIDYALAYA

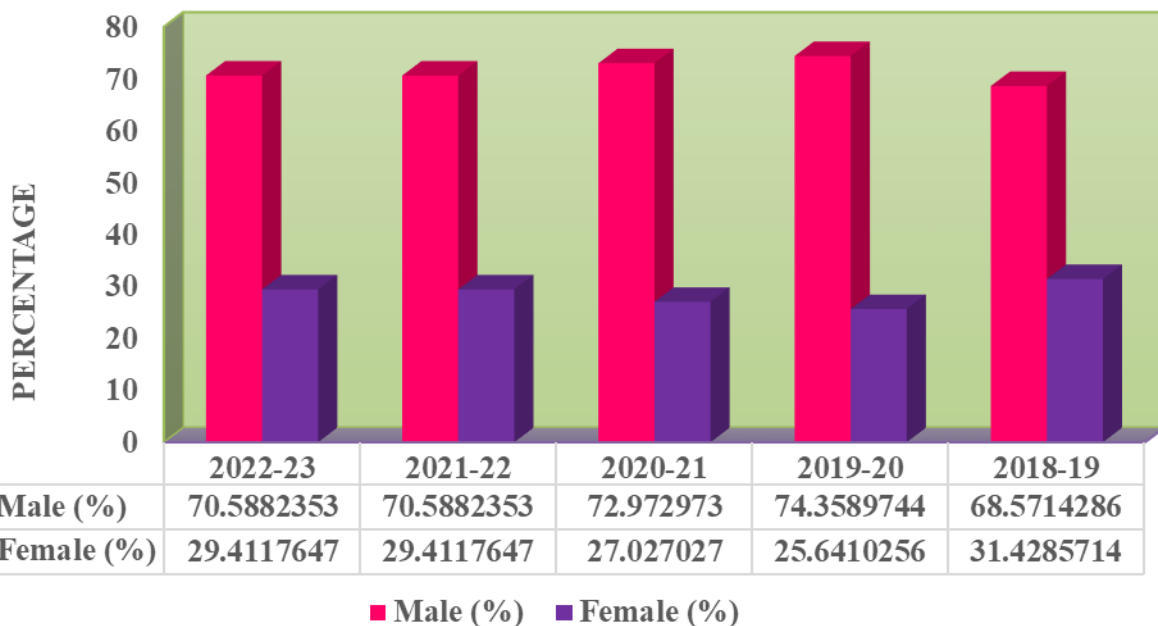
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## Faculty Position

Year	Total Faculty members	Male	Male (%)	Female	Female (%)
2022-23	34	24	70.5882353	10	29.4117647
2021-22	34	24	70.5882353	10	29.4117647
2020-21	37	27	72.972973	10	27.027027
2019-20	39	29	74.3589744	10	25.6410256
2018-19	35	24	68.5714286	11	31.4285714



Bar Graph to be made for Faculty Position



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## Faculty With P. hd. Gender Wise

PhD	Male (With %)	Female(With %)
	4	3
Pursuing PhD	9	5

Designation	Number	Male	Female
Prof.	1	0	1
Associate Prof.	0	0	0
Assistant Prof.	6	5	1
SACT	27	19	8

## Participation of Faculty in Seminars

Year	Male (With %)	Female(With %)
2022-23	1 (4.17%)	0 (0%)
2021-22	5 (20.83%)	3 (30%)
2020-21	8 (29.63%)	5 (50%)
2019-20	16 (55.17%)	7 (70%)
2018-19	9 (37.50%)	4 (36.36%)





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## Participation of Women Faculty in Faculty Development Programme Organized By the Institution

Year	Male	Female
2022-23	31	12
	34	10
	34	10
2020-21	32	11
2019-20	32	11



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## Organization and Management

Committee	% of female teachers	Position holding
Admission Sub-Committee	0%	
Examination Committee	0%	
Library Sub-Committee	16.66%	Dr.Sudipta Pradhan(convenor)
Cultural Sub-Committee		
Sports Committee	16.66%	Mrs. Maitrayee Parui( member)
Purchase and Maintenance Committee	16.66%	Dr.Sudipta Pradhan (member)
Magazine Committee	41.66%	1. Dr. Shyamashree sur,(jt.convenor) 2. Mrs. Namita Maity(member) 3. Mrs. Sangita Sahu(member) 4. Mrs.Anusri Maity Das Patra(member) 5. Mrs.Arпита Chakraborty(member)
Service Book Committee	0%	
ICC	66.66%	1. Dr. Shyamashree sur,(convenor) 2. Mrs.Dipanwita Ghana(member) 3. Mrs.Anusri Maity Das Patra(member) 4. Mrs. Namita Maity(member) 5. Mrs.Arпита Chakraborty(member) 6. Mrs.Bulti Bar(member)
Grievance Redressal Committee	57.14%	Dr. Shyamashree sur,(convenor) Mrs.Moumita Maity(member) Mrs.Pameli Mondal(member) Mrs.Bulti Bar(member)
Anti- Ragging Committee	66.66%	Dr. Shyamashree sur,(convenor) Mrs.Moumita Maity(member) Mrs. Namita Maity(member) Mrs.Bulti Bar(member)
RTI	0%	
Seminar	15.78%	Dr. Shyamashree sur(member) Dr.Sudipta Pradhan (member) Mrs.Bulti Bar(member)





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## GENDER AUDIT REPORT

(2021-22 to 2022-23)

### INTRODUCTION

**ABOUT COLLEGE:** Siddhinath Mahavidyalaya, established in 2013, is the Government General degree college in [Purba Medinipur district](#). It offers undergraduate courses in arts & Science. It is affiliated to [Vidyasagar University](#).

Name of the College	Siddhinath Mahavidyalaya
Principal	Dr. Uma Ghosh
Establishment	In 2013
Affiliated to	Vidyasagar University
NAAC Accreditation	
UGC recognition	2(f)
Financial category	Grant-in-Aid
Type of College	Co-Education( Undergraduate college)
Campus Area	Main Campus: 5.84 Acre
No. of UG Programmes	Arts: 07, Science: 05
Departments	13
Intake Capacity	students
Laboratory	06
No. of Teaching Staff & Librarian	Principal: 01, FTT: 06, SACT: 27 Librarian: 01
No. of Office Staff	15
Communicating Address	<a href="#">Shyamsundarpur Patna, Panskura, West Bengal, 721139,India</a>
E-mail & Phone	<a href="mailto:siddhinathmahavidyalaya@gmail.com">siddhinathmahavidyalaya@gmail.com</a> Ph. No. 03228-255030



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## GENDER AUDIT:

Gender audit means a survey on the male-female balance in an institution. It basically focuses on the position of girls or women and their upgradation. There are many scopes and opportunities for women to come into light from different perspectives like social, psychological and cultural. This gender audit actually sheds light on whether female students or staff get free or easy access to any field of the institute.

## OBJECTIVES:

- To know about gender balance in the college.
- To know about gender perception in the campus.
- To reflect and etch out a road map for gender action.

## GENDER AUDIT COMMITTEE

Sl. No	Name	Portfolio
1	Dr. Shyamasree Sur	Convenor
2	Mrs. Dipanwita Ghana	Teaching Representative
3	Mrs. Anusri Maiti Das Patra	Teaching Representative
4	Mrs. Namita Maity	Teaching Representative
5	Mrs. Arpita Chakraborty	Teaching Representative
6	Mr. Parnab Dolai	Teaching Representative
7	Mr. Pabitra Goswami	Teaching Representative
8	Mr. Prasenjit Nayek	Teaching Representative
9	Mrs. Bulti Bar	Non-teaching Staff





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## GENDER AUDIT REPORT

### **GENDER BALANCE WITHIN THE INSTITUTION:**

Gender audit report means a balanced ratio of the male and female in the institution in terms of students admitted in different courses as well as within the staff. Gender audit team surveyed and analyzed the environment of Siddhinath Mahavidyalaya on gender equality for two consecutive sessions 2021-22 & 2022-23. This report comes into light upon the active participation of 12 staffs and 150 students. The survey has revealed that in this institution there are quite opportunities for girl students and female staff to expose themselves through various activities like physical, cultural and social. A questionnaire is prepared and upon each question the opinions are recorded. The college has many conveniences like library, laboratory and many more. Here comes the question whether the teachers are concessionaire of the aforesaid benefits. Likewise question arises about CCTV surveillance, availability of female staff, complaint box, gender awareness programme in the campus for the sake of the students. In all the cases answer comes in the positive. In fact, all are for the surety whether gender bias exists in this institution. This gender perspective is important to know the present scenario of the college.

The questions that were asked to the teachers and the answers that were given in reply are following-

### **QUESTION AND REPLY FROM THE TEACHERS**

**Q1. Is the access to campus facilities (libraries, laboratories, campus events) gender neutral and has everybody the same rights?**

**Reply:** All the answers come in positive. The positivity percentage is 100%.

**Q2. Are CCTV cameras required in the campus?**

**Reply:** Most of the respondents give positive reply. The positivity percentage is 98%.

**Q3. Are the female support staffs available in the campus?**

**Reply:** 96% students respond that there are female staffs to assist in need.

**Q4. Is there provision of a suggestion/ complaint box in the campus?**

**Reply:** 97% respondents hold that there is a complaint box and interestingly most of them can locate that box.

**Q5. Are helpline numbers clearly displayed at various places in the campus?**

**Reply:** 99% reply that they know the helpline numbers available in the campus.

**Q6. Is Internal Complaint Committee in place?**

**Reply:** 80% of the respondents are of the view that they know that there is such a committee and their names are displayed in the campus.

**Q7. Is Gender Awareness programme organized by the institution?**



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**Reply:** It is interesting to know that most of the respondents (97%) say that the institute through its various wings and departments organizes gender awareness programmes.

**Q8. On an overall basis, are you satisfied with the gender related policies, facilities and handling of issues by the Institute?**

**Reply:** Overall perception regarding the gender sensitivity and approach of the college authority is quite laudable. Gender biasness seems to be absent in the campus. Our stated policy is Zero tolerance to any kind of ragging within campus.

Not only the staffs but the students are also given questionnaire to fill up to understand their view. Students are the future of any nation. From that perspective no point of gender biasness will be entertained. Here is the questionnaire.



# SIDDHINATH MAHAVIDYALAYA

(Govt. Aided)

Estd. - 2013

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email - siddhinathmahavidyalaya@gmail.com

## SIDDHINATH MAHAVIDYALAYA

### GENDER AUDIT QUESTIONNAIRE FOR STUDENTS

Student's Name- ..... Department ..... Semester-.....

Session-..... Date-.....

1) Do you feel safe and secure in the college campus as a girl?

Ans- Yes  No

2) Do you feel safe and secure in the Society/ in your locality?

Ans - Yes  No

3) Who encouraged you to pursue your higher study in this college?

Ans - i) Mother ii) Father iii) Other male member iv) Other female member.

4) What is your aim in your life?

Ans -

5) After graduation what is your plan?

Ans - i) Marriage ii) PG Course iii) Other training or job related course iv) Join any job.

6) Is there any pressure upon you for marriage while pursuing your UG Course?

Ans – Yes  / No

7) Is there any grievance/ complaint/ suggestion box in your college?

Ans – Yes  / No

8) Whether ICC is active in your college?

Ans – Yes  / No

9) Whether helpline number is clearly displayed in your college?

Ans – Yes  / No

10) Are gender awareness programmes regularly organized at your college?

Ans - Yes  / No

11) Whether female support staff is available in the college campus?

Ans - Yes  / No

12) Is CCTV facility available in the campus?

Ans – Yes  / No

13) Do you use Library/ Lab/ Campus events without gender discrimination?

Ans - Yes  / No

Date:

Signature of Students





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## RECOMMENDATIONS:

In future Siddhinath Mahavidyalaya primarily aims to-

- Organize more co-curricular activities for both male and female students.
- Go the number of female bodies up for girl students.
- Engage girl students more in social agendas.
- Arrange programmes on Women Empowerment.
- Separate canteen for female students.
- Arrange more facilities in the girls' common room.

## CONCLUSION:

Gender equality does not mean the separation female from male or heighten the position of female students than the male. It means a fair balance so that female students cannot lag behind. Gender equality does not mean to think more of the female students but to think of their rights more and more. If any institution produces a good balance of male and female students, it will fell a good impact on the society. Gender audit team has also marked this college as gender unbiased institution having enough strength for women empowerment in the coming years. From all perspectives this college undoubtedly sets an example.



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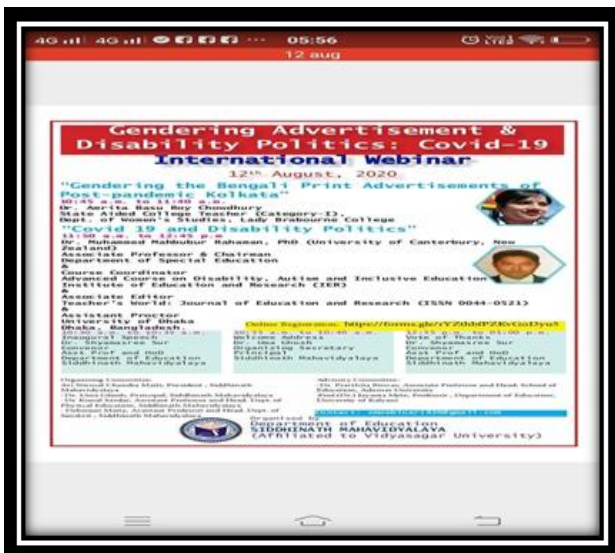
## Glimpses of Gender Perception within the Campus

IQAC conducted survey and discussed with the various stakeholders. Out of that discussion, following pictures of gender perception can be discerned from the survey.

1) College authority follows the non-discriminatory approach towards its employees with regard to:

- Career promotion Assignments and responsibility
- Memberships in committees like- Governing Body, Academic Sub-committee and other committees
- Permission to participate in seminars, workshops and other academic events Organizing events in the campus
- Conferring awards and recognitions, Sanctioning leaves , Loan facility and financial assistance if needed

2) Moreover, the authority is very cautious and conscious about the facilities to be extended to the female staff.







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## Best Practices

- 1) Office maintains gender segregated data
- 2) Authority supports any type of gender awareness programme as when approached to him
- 3) Authority permits female staff to avail leaves without discrimination
- 4) Authority allows female staff to participate in any kind of research activities, participation in seminars, workshops, OP / RC / summer / Winter school
- 5) Internal Complain Committee is active although no such complaint received by the committee till today
- 6) General perception among the female staff and students are quite satisfactory with regard to the gender sensitive approach of the authority
- 7) Mentoring system help the students
- 8) Students are of the opinion that they can approach to the teachers easily in any problem.
- 9) Institution displays information related to ICC and Anti-ragging cell members.
- 10) Maternity leaves and Child Care Leaves (CCL) are given to the female faculty members. Total 20% female faculty members availed Maternity leaves and Child Care Leaves (CCL)

## Suggestions & Recommendations

- 1) Trained Counselor should be hired to counsel the students
- 2) IQAC should organize more gender awareness programme
- 3) There should be a sanitary napkin vending and disposal machine installed in the campus
- 4) Dedicated gym facility for the girl students should be done
- 5) Medical practitioner should be hired once in a week.





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## Celebration of Important Events

### Photograph of the Milanotsav







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## World Environment Day







**SIDDHINATH MAHAVIDYALAYA**

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## Netaji Birthday Celebration







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## Rabindra Jayanti Celebration





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# International Yoga Day







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## International Mother Language Day Observation







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## Wall Magazine Inauguration





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# ICE-Breaking Session







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## Skill Enhancement Course to Empower Female Students

Arts And Craft







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## MANGLOI MOUCHAK SEBASHRAM

ESTD- 6. 8. 2002 \* Reg No.- S/1L/82972

Mob : 9434242717 / 8016289454

MANGLOI • S. S. PATNA • PANSKURA • PURBA MEDINIPUR • PIN - 721169 • WEST BENGAL

Ref. No. : .....

Date : .....

### Memorandum of Understanding for Incubation Center

With a vision to positively impact and take the growth curve of students to a new high, enabling them to cope with the challenges of a competitive global market, the **Mouchak Sebashram** and **Siddhinath Mahavidyalaya** are desire to work together for hands-on training on different skill development and value-added course for enhancing to promote the quality education & innovation, to work for setting up Incubation Centre for the first time. This would be a new teaching-learning approach that would help empower students with multidisciplinary skills and value-added course, as well as inculcation of scientific knowledge and creative spirit. Both organizations shall bear all the necessary payments for the service rendered for conducting the above-mentioned programme.

#### Terms and conditions:

- 1) The framework of the agreement would be initially valid for a period of three year from 22.04.2022.
- 2) This agreement can be extended by means of an addendum referring to this agreement as the base agreement to set the revised period and terms if any.

Uma Ghosh 22/4/22

Signature of the Principal  
Siddhinath Mahavidyalaya **Principal**  
Siddhinath Mahavidyalaya  
S. S. Patna  
Purba Medinipur

Signature of Witness

A. Debanjan Maity  
B. Rajit Kumar Patra  
Co-Ordinator  
IQAC  
Siddhinath Mahavidyalaya

Mrinal Sundar Patra.

Signature of the Secretary 22.4.22  
Mangloi Mouchak Sebashram

Secretary  
MOUCHAK SEBASHRAM





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## Attendance Sheet of Hands-on training in Arts and Crafts

Date: 01/03/2023

Venue: Mouchak Sebashram

SL No.	Name	Signature
1	Sudip Patra	Sudip Patra
2	Ankita Dhara	Ankita Dhara
3	Ankita Samanta	Ankita Samanta
4	Sayani Das	Sayani Das
5	Dipika Manna	Dipika Manna
6	Rimpa Rana	Rimpa Rana
7	Prity Singh	Prity Singh
8	Sayak Chakraborty	Sayak Chakraborty
9	Prantik Das	Prantik Das
10	Sayantani Mukherjee	Sayantani Mukherjee
11	Trishna Acharya	Trishna Acharya
12	Adarsha Gouri	Adarsha Gouri
13	Arpita Bera	Arpita Bera
14	Piyali Samanta	Piyali Samanta
15	Shilpa Adak	Shilpa Adak

Oma Ghosh  
Principal 1/3/23  
Siddhinath Mahavidyalaya

Bindu Singh  
Signature of the trainer  
Mangloi Mouchak Sebashram

Secretary  
MOUCHAK SEBASHRAM



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# Indian Dance

## Report on Special lecture and workshop on Indian Dance

1. Name of Department / Committee / Cell:

Department of Sanskrit and IQAC, Siddhinath Mahavidyalaya

2. Name of the Event / Activity: Special lecture and workshop on Indian Dance

3. Date of the event: 10.03.2023, 11.03.2023

4. Venue of the Event: Siddhinath Mahavidyalaya

5. Nature of the Activity: Special lecture and workshop

6. Level of the activity: State/ College

7. Objective of the event: i. To provide a basic concept of Indian dance heritage ii. to introduce dancing extra-curricular activity

8. Names and designation of resource person: Amal Kumar Kar, Assistant Professor, Dept. of Sanskrit, Alipurduar Mahila Mahavidyalaya

9. Participants' type and number: Students from Sans. H. 4th Sem. and 6th Sem.; 10

10. Outcome of the activity: The extra-curricular activity like dance enhances their performing confidence. They have participated in the college foundation day ceremony on 15.03.2023.

11. Evidence produced: Photographs





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Patanda, West Bengal, India  
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Long 87.688775°  
11/03/23 12:31 PM



Patanda, West Bengal, India  
FM9Q+5F3, Patanda, West Bengal 721139, India  
Lat 22.468366°  
Long 87.688775°  
11/03/23 12:30 PM



Patanda, West Bengal, India  
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Long 87.688775°  
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## Enrollment of Female Students

Year	Total Enrolled	Male	%	Female	%
2018-19	625	208	33.28%	417	66.72%
2019-20	561	170	30.30%	391	69.69%
2020-21	549	145	26.41%	404	73.58%
2021-22	500	128	25.60%	372	74.40%
2022-23	470	144	30.63%	326	69.36%





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## Academic Performance

### Result Of Female Students (Last 5-Years)

YEAR	NO OF FEMALE STUDENTS APPEARED IN FINAL SEMESTER EXAM	NO OF FEMALE STUDENTS PASSED IN FINAL SEMESTER EXAM
2018-2019	81	77
2019-2020	103	103
2020-2021	123	123
2021-2022	100	100
2022-2023	108	108



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## Institutional Award Recipients







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## Best Performers in the University Examination

SL. NO	NAME	SUBJECT	POSITION	YEAR
1	Susmita Manna	Sanskrit	2 <sup>nd</sup> (1 <sup>st</sup> Class)	2016
2	Chhanda Mondal	Education	1 <sup>st</sup> (1 <sup>st</sup> Class)	2017
3	Sanchayita Sasmal	History	1 <sup>st</sup> (1 <sup>st</sup> Class)	2018
4	Radha Rani Adak	Education	3 <sup>rd</sup> (1 <sup>st</sup> Class)	2018
5	Soma Manna	Sanskrit	2 <sup>nd</sup> (1 <sup>st</sup> Class)	2020





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31116147-0111

18/08503

## VIDYASAGAR UNIVERSITY



*This is to certify that*

Sanchayita Sasmal

*ranked First in order of merit among the  
successful candidates of Bachelor of Arts (Hons.)  
examination in History*

*of the year 2018 and that in recognition of her  
academic performance she was awarded the University  
Gold Medal of the year at the  
convocation of the University held on 29th September 2019.*



*Midnapore  
September 29, 2019*

*R. Chelms.  
Vice-Chancellor*



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email - siddhinathmahavidyalaya@gmail.com

31116147-0041

18/08478

## VIDYASAGAR UNIVERSITY



This is to certify that

**Radharani Adak**

obtained the Degree of Bachelor of Arts

(Three year Course) of this University at the

Final Examination in the year 2018 and

that he / she was placed in the First class

with Honours in Education.

Midnapore

29th September, 2019

R. Cheluvu.

Vice-Chancellor





# SIDDHINATH MAHAVIDYALAYA

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1115147-0030

17/07334

## VIDYASAGAR UNIVERSITY



*This is to certify that  
Chhanda Mondal  
obtained the Degree of Bachelor of Arts  
(Three - year Course) of this University at the  
Final Examination in the year 2017 and  
that he/she was placed in the First class  
with Honours in Education.*



*Midnapore*  
8th March, 2018



*R. Chandra.*  
Vice-Chancellor

*Chhanda Mondal*





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## Placement and Progression In Higher Studies Of Outgoing Female Students

### Placement

Academic Year	Name of student who has been placed	Program Graduated from	Year of Graduation	Placement of Outgoing Female Students
2018-2019	Illa Senapati	B.A (Sanskrit)	2019	Sarada Kalayan Bhandar
2022-2023	Supriya nayak	B.A (History)	2019	Bangalore Health Care
2022-2023	SONALI MANDAL	B.A (English)	2019	SHANGRI NURSHING HOME, BANGALORE
2023-2024	MOUMITA BERA	B.A (Geography)	2019	SWIGGY, PVT.LTD
2020-2021	Sima Jana	B.A (English)	2020	Sobujbangla Nidhi Limited ,Ratulia Dalbar , Ratulia , Purba Medinipur, WB
2019-2020	PAPRI DAS	B.A (Bengali)	2020	DULT PRIMARY SCHOOL FOR GIRLS
2022-2023	PINKI GHORAI	B.A (Geography)	2020	BANK OF BARODA
2023-2024	ATASHI MAITY	B.A (Geography)	2020	TIGP SCHOOL
2024-2025	RAIHANA SULTANA	B.A (English)	2020	SREE HUNUMAN TEXTILE
2021-2022	RIYA GHORAI	B.A (English)	2020	POSSIBILITE MEDIA MARKETING
2020-2021	Pallabi Nanda	B.A (General)	2021	Computer Job
2020-2021	Somashree Das	B.A (General)	2021	Data Entry Oprator at Panchyhet Office
2022-2023	Doyel Kulavi	B.Sc (Geography)	2021	Exide Pvt Ltd.
2023-2024	Aditi Manna	B.A (Education)	2022	Bharati Axis Life Insurance.
2023-2024	Sucheta Jana	B.A (English)	2022	Stesalit System Ltd.
2023-2024	Sathi Rana	B.Sc (Geography)	2022	Stesalit System Ltd.
2023-2024	Arpita Das	B.A (Education)	2022	Panskura Panchayat Samity



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## Progression in Higher Studies

Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined
2019	BISHNUPRIYA ADAK	EDUCATION(H)	2018-2019	DIMOND HORBOUR WOMEN'S UNIVERSITY
2021	NIBEDITA PAL	EDUCATION(H)	2018-2019	JADAVPUR UNIVERSITY
2022	RADHARANI ADAK	EDUCATION(H)	2018-2019	JADAVPUR UNIVERSITY
2019	MONOROMA SANTRA	EDUCATION(H)	2018-2019	DIMOND HORBOUR WOMEN'S UNIVERSITY
2019	SHIULI MAITY	SANSKRIT(H)	2018-2019	JADAVPUR UNIVERSITY
2019	SANGITA JANA	HISTORY(H)	2018-2019	JADAVPUR UNIVERSITY
2019	SUPRIYA NAYEK	HISTORY(H)	2018-2019	PANSKURA BANAMALI COLLEGE
2019	SUSMITA SING	HISTORY(H)	2018-2019	VIDYASAGAR UNIVERSITY
2019	SUPRIYA DOLAI	HISTORY(H)	2018-2019	PANSKURA BANAMALI COLLEGE
2019	SANCHAYITA SASMAL	HISTORY(H)	2018-2019	DIMOND HORBOUR WOMEN'S UNIVERSITY
2021	MONIDIPA SAMANTA	ENGLISH(H)	2018-2019	NETAJI SUBHAS OPEN UNIVERSITY
2019	SUJATA KAJLI	EDUCATION(H)	2018-2019	NETAJI SUBHAS OPEN UNIVERSITY
2020	ARPITA MANNA	EDUCATION(H)	2018-2019	WBBPE
2019	PUJA BHUNIA	GEOGRAPHY(H)	2018-2019	PANSKURA BANAMALI COLLEGE
2023	SOMA DOLAI	BENGALI(H)	2019-2020	WBUTTEPA
2020	MOUMITA KHATUA	BENGALI(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	DEBLINA MISHRA	BENGALI(H)	2019-2020	VIDYASAGAR UNIVERSITY
2022	MOUMITA MANNA	BENGALI(H)	2019-2020	WBUTTEPA
2020	SAMPA BERA	BENGALI(H)	2019-2020	WBUTTEPA
2021	SONALI MONDAL	BENGALI(H)	2019-2020	WBUTTEPA
2020	ANUSHRI GUCHHIT	BENGALI(H)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2022	SAYANTI MAITY	EDUCATION(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	KRISHNA GHORAI	EDUCATION(H)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2020	MANASI TUDU	BA (GENERAL)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2020	TAPASI TUDU	BA (GENERAL)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2020	SATHI GHANTA	SANSKRIT(H)	2019-2020	SRI SITARAM VAIDIK ADARSHA SANSKRIT MAHAVIDYALAYA
2020	SUKANYA SAMANTA	SANSKRIT(H)	2019-2020	SRI SITARAM VAIDIK ADARSHA SANSKRIT MAHAVIDYALAYA
2020	MADHUMITA MAL	ENGLISH(H)	2019-2020	VIDYASAGAR UNIVERSITY
2022	MAMATA ADHIKARI	PHILOSOPHY(H)	2019-2020	DISHA NURSING INSTITUTE
2022	SUPRITI DAS	PHILOSOPHY(H)	2019-2020	CHAITANYA SCHOOL OF NURSING
2020	PALLABI GHORA	BENGALI(H)	2019-2020	PANSKURA BANAMALI COLLEGE
2020	HAIMASHRI RUDRA	HISTORY(H)	2019-2020	DEBRA PRAMILLA PTTI
2020	KABITA SING	HISTORY(H)	2019-2020	KHARAGPUR COLLEGE
2020	RANI KHATUN	HISTORY(H)	2019-2020	KHARAGPUR COLLEGE
2020	ANAMIKA MONDAL	BENGALI(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	RIYA DAS	BENGALI(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	ANUSHREE MONDAL	GEOGRAPHY(H)	2019-2020	MAHATMA RURAL DEVELOPMENT SOCIETY
2020	ISHITA PAUL	GEOGRAPHY(H)	2019-2020	MIDNAPORE CITY COLLEGE
2020	TUMPA ROY	GEOGRAPHY(H)	2019-2020	PANSKURA BANAMALI COLLEGE
2020	MADHUMITA PATRA	ENGLISH(H)	2019-2020	SANJOY B.ED COLLEGE OF EDUCATION





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email - siddhinathmahavidyalaya@gmail.com

2020	MANISHA PATRA	ENGLISH(H)	2019-2020	RABINDRABHARATI UNIVERSITY
2021	MANDIPA SAMANTA	ENGLISH(H)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2020	SUBHARA SAMANTA	ENGLISH(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	NABANITA JANA	ENGLISH(H)	2019-2020	PANDIT ISWARCHANDRAPTTI & B.ED COLLEGE
2020	PRIYANKA PANDEY	ENGLISH(H)	2019-2020	NETAJI SUBHAS OPEN UNIVERSITY
2020	SUSMITA DAS	GEOGRAPHY(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	SHYAMALI BHUNIA	GEOGRAPHY(H)	2019-2020	VIDYASAGAR UNIVERSITY
2020	DEVLINA MISHRA	BENGALI(H)	2019-2020	VIDYASAGAR UNIVERSITY
2021	BARNALI DEY	BENGALI(H)	2020-2021	PTTI
2021	DIPIKA DEY	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	LIPKA SASMAL	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	MANASI DAS	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	MOUSUMI MANNA	BENGALI(H)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2021	PALLABI GHARA	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	PUJA PATRA	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	PUJA SINGHA	BENGALI(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	SUSAMA DAS	BENGALI(H)	2020-2021	PANSKURA BANAMALI COLLEGE
2021	NAMITA MONDAL	BENGALI(H)	2020-2021	WBUTTEPA
2021	KAMALA ADHIKARI	MATHEMATICS(H)	2020-2021	IDAN COLLEGE OF EDUCATION
2021	TINA JANA	MATHEMATICS(H)	2020-2021	DR. B C ROY COLLEGE OF EDUCATION
2021	MADHUSUDAN MONDAL	MATHEMATICS(H)	2020-2021	DR. B C ROY COLLEGE OF EDUCATION
2021	BARNALI DEY	BA (GENERAL)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2021	MANAMI DE	BA (GENERAL)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2021	SUTAPA DAS	BA (GENERAL)	2020-2021	WBUTTEPA
2021	SOMASHREE DAS	BA (GENERAL)	2020-2021	WBUTTEPA
2021	SOMA MANNA	SANSKRIT(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	SRABANI SAMANTA	GEOGRAPHY(H)	2020-2021	MIDNAPORE CITY COLLEGE
2021	PALLABI BHUKTA	ENGLISH(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	PALLABI JANA	HISTORY(H)	2020-2021	PANSKURA BANAMALI COLLEGE
2021	SARODA PAL	HISTORY(H)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2021	SUMANA PAL	EDUCATION(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	SANCHALI TIWARI	EDUCATION(H)	2020-2021	DIMOND HORBOUR WOMEN'S UNIVERSITY
2021	PRIYANKA SINHA	SANSKRIT(H)	2020-2021	VIDYASAGAR UNIVERSITY
2021	MOU ADAK	ENGLISH(H)	2020-2021	VIDYASAGAR UNIVERSITY
2023	LONA ACHARYA	ENGLISH(H)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2022	LABANI MAITY	EDUCATION(H)	2020-2021	NETAJI SUBHAS OPEN UNIVERSITY
2022	NILANJANA DAS	BENGALI(H)	2021-2022	PANSKURA BANAMALI COLLEGE
2022	PUJA DOLAI	BENGALI(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SIMA GURAIT	BENGALI(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SUSMITA MAITY	BENGALI(H)	2021-2022	VIDYASAGAR UNIVERSITY



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2022	SUSMITA DOLAI	BENGALI(H)	2021-2022	VIDYASAGAR UNIVERSITY
2024	SUPRIYA DHARA	BENGALI(H)	2021-2022	BABA SAHEB AMBEDKAR EDUCATION UNIVERSITY
2022	SANCHALI TIWARI	EDUCATION(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	GARGI CHAKROBORTY	MATHEMATICS(H)	2021-2022	GHATAL R S MAHAVIDYALAYA
2022	NIIBEDITA SAAMANTA	MATHEMATICS(H)	2021-2022	DIMOND HORBOUR WOMEN'S UNIVERSITY
2022	SURAVI BERA	MATHEMATICS(H)	2021-2022	PANSKURA BANAMALI COLLEGE
2022	ANAMIKA JANA	BA (GENERAL)	2021-2022	NETAJI SUBHAS OPEN UNIVERSITY
2022	PUJA PAKHIRA	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	UMA PATRA	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SUPRIYA MAJI	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SOMA MANNA	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SOMA PALADHI	SANSKRIT(H)	2021-2022	WBPTPEA
2022	PRIYA MANNA	SANSKRIT(H)	2021-2022	WBPTPEA
2023	RIYA PAL	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SHAMPA BERA	SANSKRIT(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SUCHETA JANA	GEOGRAPHY(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SATHI RANA	GEOGRAPHY(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	RAJU PAL	GEOGRAPHY(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	MANISHA JANA	GEOGRAPHY(H)	2021-2022	MIDNAPORE CITY COLLEGE
2022	ANSWEHA MAITY	GEOGRAPHY(H)	2021-2022	MIDNAPORE CITY COLLEGE
2022	BALARAM PAL	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	JAYANTI SAMANTA	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	JINNA TARA KHATUN	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	KRISHNA PATRA	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SRABANI SAMANTA	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SUPARNA SI	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SURAVI SANTRA	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SOUNDRYA ROY	ENGLISH(H)	2021-2022	BRAINWARE UNIVERSITY
2022	ANITA SAU	ENGLISH(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	SAYERI MAITY	ENGLISH(H)	2021-2022	R R INSTITUTE , BANGALORE
2022	ARJITA CHAKROBORTY	PHILOSOPHY(H)	2021-2022	RASHBEHARI COLLEGE OF EDUCATION
2022	BINA PRADHAN	PHILOSOPHY(H)	2021-2022	GHATAL R S MAHAVIDYALAYA
2022	TRISHA ROY	PHILOSOPHY(H)	2021-2022	GARBETA COLLEGE
2022	LINA ROY	PHILOSOPHY(H)	2021-2022	GARBETA COLLEGE
2024	KEYA BOR	PHILOSOPHY(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	PRIYA SAMANTA	PHILOSOPHY(H)	2021-2022	GHATAL R S MAHAVIDYALAYA
2022	SUSMITA ROY	PHILOSOPHY(H)	2021-2022	CALCUTTA UNIVERSITY
2022	JAYASHREE MAITY	EDUCATION(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	ADITI MANNA	EDUCATION(H)	2021-2022	VIDYASAGAR UNIVERSITY
2023	SUPRIYA BERA	EDUCATION(H)	2021-2022	VIDYASAGAR PTTI





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2022	KABERI CHATIK	EDUCATION(H)	2021-2022	VIDYASAGAR UNIVERSITY
2022	PAPIYA ROY	HISTORY(H)	2021-2022	CALCUTTA TECHNOLOGICAL TEACHING INSTITUTE
2022	PURBA SAMANTA	HISTORY(H)	2021-2022	PANSKURA SMART COMMERCE CENTER
2023	BANDANA MURMU	HISTORY(H)	2021-2022	VIVEKANANDA COLLEGE OF EDUCATION
2023	BANDANA DOLAI	BENGALI(H)	2022-2023	PTTI
2023	CHINA BERA	BENGALI(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	JAYASHREE GUCHHAIT	BENGALI(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	PRATIBHA BHUNIA	BENGALI(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	PATRALI MANNA	BENGALI(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	BASANTI MAITY	MATHEMATICS(H)	2022-2023	GHATAL R S MAHAVIDYALAYA
2023	DEBJANI MAJI	MATHEMATICS(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	KAMALA ADHIKARI	MATHEMATICS(H)	2022-2023	IDAN COLLEGE OF EDUCATION
2024	MOUMITA NAYEK	MATHEMATICS(H)	2022-2023	GHATAL R S MAHAVIDYALAYA
2023	MOUMITA BHUNIA	ENGLISH(H)	2022-2023	WEST BENGAL STATE UNIVERSITY
2023	SUSMITA ADHIKARI	BENGALI(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	RIMI PORIA	BENGALI(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	RITU DHARA	SANSKRIT(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	SHREYA SAMANTA	SANSKRIT(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	SUMANA RANI BAG	SANSKRIT(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	TANUSHREE RAKSHIT	SANSKRIT(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	SHAMPA DOLAI	SANSKRIT(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	JHUMA GHOSH	GEOGRAPHY(H)	2022-2023	HALDIA GOVT. COLLEGE
2023	SUMANA MULA	GEOGRAPHY(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	TUHINA SAMANTA	GEOGRAPHY(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	BANANI METYA	GEOGRAPHY(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	RAMA MALAKAR	GEOGRAPHY(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	RUPA KANDAR	GEOGRAPHY(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	DEBJANI DAS	ENGLISH(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	MOUMITA CHATTERERJEE	ENGLISH(H)	2022-2023	WEST BENGAL STATE UNIVERSITY
2023	NAMITA BAR	ENGLISH(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	PAYEL BERA	ENGLISH(H)	2022-2023	CALCUTTA UNIVERSITY
2023	SANGITA DOLAI	BENGALI(H)	2022-2023	VIDYASAGAR UNIVERSITY
2023	MOUSAMI KULLA	HISTORY(H)	2022-2023	PANSKURA BANAMALI COLLEGE
2023	SUSMITA PAUL	HISTORY(H)	2022-2023	DIMOND HORBOUR WOMEN'S UNIVERSITY
2024	GULSANA YASMIN	HISTORY(H)	2022-2023	VIDYASAGAR UNIVERSITY



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## FEMALE PERFORMANCE IN SPORTS







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## Performance In Cultural Activities

Sanskrit Day Celebration







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## College Foundation Day Celebration







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## Agamoni Utsav







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## Fresher's Welcome







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## Farewell Ceremony







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## Teachers Day Celebration







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## Physical empowerment of female students







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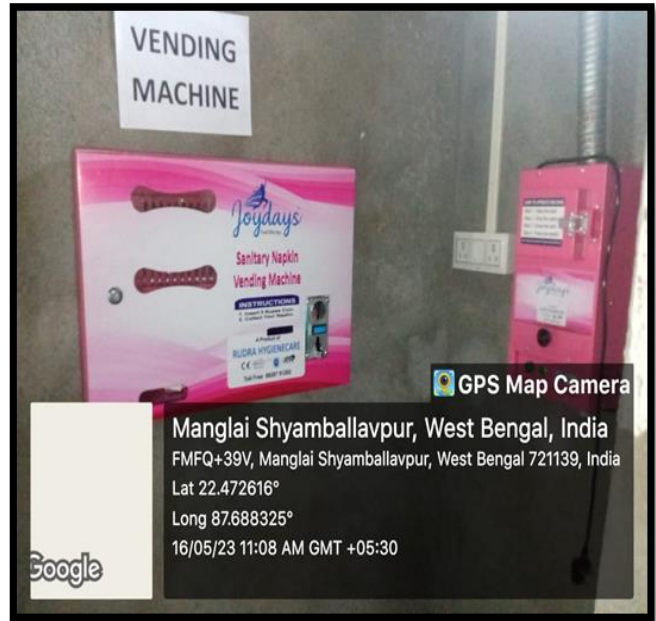
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## Facilities for female students & Staff







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GRIEVANCE REDRESSAL POLICY

**Prepared by**

INTERNAT QUALITY ASSURANCE CELL

(I.Q.A.C.)

**Siddhinath Mahavidyalaya**



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Siddhinath Mahavidyalaya, S.S.Patna, Panskura, Purba Medinipur, has always been dedicated about redressing any type of grievance arising amongst any of its stakeholders and sincerely concerned about adopting the requisite preemptive measures for prevention of any such type of occurrence. In view of this a separate general "**Grievance Cell**" has been formed under the headship of Dr. Shyamasree Sur, Assistant Prof. in Education. **Grievance Cell, Internal Complaint Cell, Women Cell and Anti- Ragging cell** is working together.

Students, staff or any other stakeholder of our college can raise any complaint or grievance or suggestion in the college using a specified FORM kept beside the '**Grievance Box**'. In addition, students can lodge their complaint in person to the Convener or any other member of the "**Grievance Redressal Cell**". There is also scope for online submission of grievances in the college website.

In formation of "**Grievance Redressal Cell**" of the college, the Prevention, Prohibition and Redressal Act-2013 has been followed. It addresses any form of grievance from students, teachers, non-teaching staff of the college and also parents. If there is any specific grievance relating to the nature of physical/mental/sexual harassment or ragging or discrimination in terms of caste, creed.etc. then this type of grievance or complaint is referred to the designated Committee.

## **Internal Complaint Committee and Women's Cell**

Siddhinath Mahavidyalaya believes that the principles of justice, humanity and dignity should be dispensed irrespective of caste, creed, social status and gender of a person. Keeping in mind that in pursuance of UGC (Prevention, prohibition, and redressal of sexual harassment of Women employees and students in higher education institutions) Regulations, 2015 read with Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) Act, 2013 an Internal Complaint Committee has been constituted by the authority to deal with the complaints relating to Sexual Harassment at workplace. In compliance with the UGC statues regarding measures for ensuring the safety of women and Programmes for Gender Sensitization on Campus, the ICC is committed to a zero tolerance policy towards sexual harassment and strives to create a discrimination free environment.

The same committee works as Women's Cell. The cell has taken initiatives for all round development of female students. Extension and Outreach programmes are organised regularly on the women health, sanitization, education etc. Both the cells are formed on 2018-19 academic session.





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## Anti-Ragging Committee

The Government of West Bengal has enacted Anti Ragging Law, “West Bengal Prohibition of Ragging in Educational Institutions Act 2000” to prevent ragging at the Educational Institution. Further, the Government has directed all Heads of educational institution of the State to form Anti Ragging Committee to implement strictly and punish the students indulging in ragging activities stringently as per the provision of law. The Supreme Court in its order, dated the 16th May 2007, has ordered a crackdown on ragging on campuses across the country. The court made it compulsory for colleges and other educational institutions to register FIRs and said exemplary punishment should be given to offenders, so that it acts as deterrent.

In pursuance of the above orders and directives, an Anti-Ragging Committee is reconstituted as per UGC norms on academic session 2018-19.

### Helpline:

*Mob. 9163474536, Email. shyama.sur@gmail.com*

**UGC Regulation regarding Grievance Redressal Cell: Link :**

<https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/Grievance/UGC%20Grievance.pdf>



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## Sexual Harassment Prevention Guidelines

1	Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act and Rule 2013	<p>Link: <a href="https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%201.pdf">https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%201.pdf</a></p>
2	UGC (Prevention, prohibition and redressal of sexual harassment of Women employees and students in higher education institutions) Regulations, 2015	<p>Link: <a href="http://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%202.pdf">www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%202.pdf</a></p>
3	Handbook on Sexual Harassment of Women at Workplace	<p>Link: <a href="https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%203.pdf">https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/ICC/ICC%203.pdf</a></p>





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Anti-Ragging Policy link:

Anti-Ragging Policy		
1	UGC Regulation on Anti-Ragging	Link: <a href="https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/Anti-ragging/UGC%20Regulations%20relating%20Ragging.pdf">https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/Anti-ragging/UGC%20Regulations%20relating%20Ragging.pdf</a>
2	College Policies on Anti Ragging	Link: <a href="https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/Anti-ragging/College%20Policies%20on%20Anti-Ragging.pdf">https://www.siddhinathmahavidyalaya.ac.in/Pdf/Committee/Anti-ragging/College%20Policies%20on%20Anti-Ragging.pdf</a>



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# Code Of Coduct

Link: <https://www.siddhinathmahavidyalaya.ac.in/Pdf/Code-of-conduct.pdf>





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## Fellowship Availed in Last Five Years

YEAR	AIKYASHREE	KANYASHREE	CENTRAL SANSKRIT	SVMCM	OASIS	SITARAM JINDAL	STUDENTS CONCESSION	TOTAL BENIFITED STUDENTS	TOTAL STUDENTS	% OF STUDENTS BENEFITED
2018-2019	NA	97	NA	59	45	12	NA	213	625	34.08
2019-2020	8	87	NA	64	107	30	NA	296	561	52.76
2020-2021	14	10	14	117	22	21	131	329	549	59.93
2021-2022	12	3	NA	198	37	15	NA	265	500	53.00
2022-2023	8	4	7	112	78	15	NA	224	470	47.66